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CAROLYN G. BARCUS

PERSONAL DATA

Born at Cardston, Alberta, Canada, August 3, 1939
Member of the Blackfeet Indian Tribe, Browning, Montana

ACADEMIC DEGREES

1975 Ed.D. Utah State University Logan, UT

Major: Counseling Psychology

- The Development and Validation of Self Actualizing Education: A Primer for Affective Education

1970 M.S. Utah State University Logan, UT

Major: Physical Education

1961 B.S. Utah State University Logan, UT

Major: Physical Education

PROFESSIONAL EXPERIENCE

Current Positions

- 2008 – Present

Co-Director, American Indian Support Project (AISP)

Department of Psychology, College of Education, Utah State University

Administer Project for recruitment and retention of American Indian graduate students in the School Psychology program and the Ph.D. in Combined Professional-Scientific Psychology program, provide American Indian student academic advisement and research committee support, host annual national convention and Society of Indian Psychologists meeting; grant writing; program development.

- 1991 – Present

Part-Time Private Practice

Provide individual and group psychotherapy to private clients, primarily adult female victims of severe childhood sexual abuse, supervise student therapists.

Previous Positions

- **1993 – 2008** *Clinical Assistant Professor*
Department of Psychology, College of Education, Utah State University
Responsibilities included administration of the recruitment and retention activities of the American Indian Support Project, teaching undergraduate and graduate courses in psychology department. Service on departmental, college, and university committees.
- **1991 – 2008** *Director, American Indian Support Project (AISP)*
Department of Psychology, College of Education, Utah State University
Administer Project for recruitment and retention of American Indian graduate students in the M.S. in School Psychology program and the Ph.D. in Combined Professional-Scientific Psychology program, provide American Indian student academic advisement and research committee support; host annual national convention and Society of Indian Psychologists meeting; grant writing, and program development.
- **1987 – 1992** *Part-time Private Practice*
Logan, Utah
Provided group and individual psychotherapy for perpetrators of sexual abuse and for adult victims of sexual abuse at Intermountain Sexual Abuse Treatment Center. Supervised USU Psychology Department practicum students.
- **1986 – 1991** *Associate Director, American Indian Support Project (AISP)*
Department of Psychology, College of Education, Utah State University
Responsibilities included recruitment and support activities for American Indian graduate students in the M.S. in School Psychology and the Ph.D. in Combined Professional-Scientific Psychology programs. Taught undergraduate and graduate courses; grant writing; American Indian student academic advisement and research and committee support.
- **1985 – 1986** *Navajo Student Advisor*
Department of Psychology, College of Education, Utah State University
Facilitated Navajo graduate students to complete M.S. in School Psychology; grant writing.
- **1984 – 1986** *Private Practice & Adjunct Professor*
Department of Psychology, College of Education, Utah State University
Logan, Utah
Taught undergraduate classes; consultant; Indian Health Service; contract psychotherapist; Department of Corrections; State of Utah
- **1980-1984** *Service Unit Director*
Indian Health Service, Intermountain Intertribal School, Brigham City, Utah.
Responsibilities included administration of IHS Health Center programs, school board health programs; school board liaison; student council advisor; employee inservice training.
- **1978-1980** *Mental Health Specialist*
Indian Health Service Mental Health, Intermountain Intertribal School, Brigham City, Utah
Responsibilities included diagnosis, treatment and crisis intervention; development of school-wide treatment teams; supervision of four Bureau of Indian Affairs social workers; inservice training.

- **1975-1984 *Part-time Private Practice***
Contract individual and group psychotherapist, Department of Corrections, State of Utah; sponsor and trainer, Gestalt Workshop
- **1973-1975 *Field Coordinator***
Telecommunications project, Exceptional Child Center, Utah State University.
- **1973-1974 *School psychology internship***
Davis County Schools
Responsibilities included assessment, treatment, consultation, and inservice training at two elementary schools
- **1972-1973 *Counselor***
Edith Bowen School, Utah State University
- **1970-1973 *Consultant***
Wyoming State Hospital, Evanston, Wyoming
- **1968-1971 *Graduate Assistant / Coach***
Department of Physical Education, Utah State University
- **1964-1968 *Teacher***
Weld County School District, Windsor Colorado
- **1961-1963 *Teacher***
Ponderosa County School District, Conrad, Montana

PROFESSIONAL ACTIVITIES

Organization Memberships

- National Association of School Psychologists
- American Psychological Association
- Society of Indian Psychologists
- Professional Positions
- Member-at-large
- Division 45 Executive Committee
- American Psychological Association

- 2003 – 2005 President, Society of Indian Psychologists
- 1999 – 2001 President-elect, Society of Indian Psychologists
- 1998 - 1999

Certification/Licensure

- Board Licensed as a Psychologist in State of Utah
- Certified School Psychologist in State of Utah State University

Awards

- 2011 Janet E. Helms Award for Mentoring and Scholarship in Psychology and Education
- 2011 National Multicultural Conference & Summit Distinguished Elders Award
- 2010 USU Women's Center Lifetime Achievement Award
- President's Diversity Award, Utah State University
- 2006 APA Division 12 Minority Mentoring Award

Research and Other Scholarly Work

Barcus, C.G. (2002, August). Treatment of PTSD among American Indian clients. Symposium presented at the annual meeting of the American Psychological Association, Chicago, IL.

Barcus, C.G. (2003). Guidelines for the psychological treatment of American Indian populations. In D. Sue (Ed.), *Guidelines for the psychological treatment of ethnic minority populations*. Washington, DC; American Psychological Association.

Barcus, C.G. (2001, August). Issues in testing American Indian clients. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Crowley, S. L., Ferguson, T. J., & **Barcus, C.** (1998, August). (Dis) continuities in guilt induction in a (non) clinical sample. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Barcus, C., & Merrell, K. W. (1995). Trends in multicultural school psychology training: The American Indian Support Project at Utah State University. *The School Psychologist*, 49(4), 94, 105.

Latham, G., & **Barcus, C.** (1985). Follow-up of displaced students from Intermountain School. Unpublished manuscript distributed to American Indian tribes nationally.

Barcus, C. G. (1975). Self-actualizing education: A primer for affective education. Unpublished doctoral dissertation, Utah State University, Logan.

Barcus, C. G., & Bergeson, R. (1972). Survival training and mental health: A review. *Therapeutic Recreation Journal*.

Barcus, C. G. (1970). Personality of women physical education majors in Utah and Idaho. Unpublished master's thesis, Utah State University, Logan.

Grants Received

Convention of American Indian Psychologists and Psychology Graduate Students, co-sponsored by Utah State University and Indian Health Service (1993 to present)

Kellogg Foundation. Funding to be used to enhance the abilities of American Indian students to serve Native populations. (1999-2000) (\$25,000)

UCAN/RSI (Utah, Colorado, Arizona, and New Mexico/Rural Systemic Initiative). The National Science Foundation awarded \$10 million to improve math and science education in the rural areas of the four states. USU is facilitating the project in Utah for the Northern Ute Tribe in Ft. Duchesne, Utah. The exact amount of funding to come to Utah is unknown at this time.

American Indian School Psychology Preparation. Three-year, personnel preparation grant from the U.S. Department of Education, Office of Special Programs (1995)

(\$75,000) Western Interstate Commission on Higher Education grant. Scholarship funding over four years, for two American Indian students in Pro-Sci Ph.D. program (1995/96)

(\$54,000) Corporate/private funding campaign for scholarships for American Indian graduate students in psychology (1995)

(\$22,000) Rural Minority Training, Dull Knife Memorial College, Lame Deer, Montana, Provost Grant, Utah State University, 1992-1993

(\$6,500) American Indian Special Education and Psychological Services Personnel Preparation Project, U.S. Office of Education with Dr. Damian McShane, 1990-1993

(\$300,000) American Indian Mental Health Training Program, National Institute of Mental Health with Dr. Damian McShane, 1986-1991

(\$58,000/year) American Indian Special Education and Psychological Services Personnel Preparation Project, U.S. Office of Education with Dr. Damian McShane, 1986-1990

(\$400,000) Follow-up on Intermountain Intertribal School Students. Intermountain Intertribal School Student Council with Dr. Glen Latham

(\$8,000) Peer Sex Education/Peer Counseling Grant, State of Utah Block Grant, 1983

(\$15,000) Family Education Grant, Intermountain School, Adolescent Pregnancy Programs, Washington, DC, 1980-1993

(\$500,000) Mental Health Coping Skills at Logan High School, Cache Valley Parent and Child Guidance Center, 1975

(\$10,000)

Consulting Activities

- 1993 – 1994 *Therapeutic Schools Task Force, Bureau of Indian Affairs.*
Program development in a joint IHS/BIA effort to develop current BIA boarding school into therapeutic residential schools

- 1995 *Indian Health Service Contract, Wind River Indian Reservation, Arapahoe, Wyoming.*
Assessment, treatment, crisis intervention, inservice, and program planning. 2005 Partners for Student Success

REFERENCES

- Elwin C. Nielsen, PhD
Associate Professor Emeritus
Logan, Utah

- Susan L. Crowley, PhD
Associate Professor and Chair
Combined Professional-Scientific Psychology Program

- David M. Stein, PhD