Ethical, Legal, and Transition Issues in School Counseling: PSYCHOLOGY 6460
Thursday, 7:30 , 10:00 PM, Fall Semester 2021

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Course Overview (Content Area): Ethical, Legal, and Transition Issues in School Counseling is a graduate level course intended for students who plan to license for and enter the field of professional school counseling. The course is based on essential knowledge and skills as established by the Utah State Office of Education standards. Specifically, the course focuses on legislation impacting professional school counselors, the ASCA Code of Ethics, and the transition process for students.

Required Readings:


Readings will be taken from the American School Counseling Association website. It is expected that all students join the association as student members. Information can be found at www.schoolcounselor.org. In addition, students are encouraged (not required) to join the Utah School Counselor Association. The student cost is $40. Information can be found at www.utschoolcounselor.org.

In addition, all students must have access to the Utah College and Career Readiness Comprehensive School Counseling Program Model, (2nd Edition), 2016. The document can also be accessed online at: https://www.schools.utah.gov/file/5ff1f145-c2c4-4fe5-b8bc-61c744a27f51. Students will find it beneficial to have access to The ASCA National Model (4th Edition).

Required Course Materials: In addition to the required readings, all students will need access to the internet during class. This can be a phone, tablet, or computer.

Accommodations:
The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program.” If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center.
Sexual Harassment
Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 435-797-1266.

Academic Integrity & Plagiarism
You are expected to do your own work in this course. All University policies regarding academic honesty as defined in the Code of Policies and Procedures for Students at Utah State University will be enforced. To view the entire Code of Policies and Procedures for Students at Utah State University, visit the following website: http://www.usu.edu/studentservices/studentcode/

Plagiarism (https://usu.instructure.com/courses/152916) includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling. Students guilty of plagiarism or cheating will receive a failing grade on the appropriate assignment, may receive a failing grade in the course, and may be subject to suspension or expulsion from the University.

Student Expectations: Students are expected to actively participate in the class and present their own viewpoints regarding the course content while respecting and appreciating any differing points of view offered by classmates or the instructor. Students should respect their peers (e.g., do not interrupt them while they are talking, judging them about their opinions, monopolizing the discussion, or using your cell phone during class). Sharing of personal experiences is encouraged in the classroom. However, the instructor and the students are expected to maintain confidentiality and are asked not to discuss personal accounts shared by colleagues outside of the classroom. Assignments are due on the dates noted in the course syllabus.

Structure of the Course/Method of Instruction: The course meets from 7:30' 10:00 PM on Thursday. The course may include lecture, class discussions, audiovisual examples, experiential exercises, readings, role-playing, modeling, student presentations, written assignments, and exams.

Course Objectives (Knowledge & Skill Outcomes as defined by the USOE Standards): At the successful completion of the course students should be able to demonstrate a(n):

- Understanding professional roles, functions and relationships with other human service providers (1.2)
- Proficiency in technological competence and computer literacy (1.3)
- Knowledge of professional organizations, their divisions, branches, and affiliates; membership benefits, activities, services to members and current emphases of the following organizations: ACA, ACTE, ASCA. (1.4)
- Knowledge of public and private policy processes, including the role of the professional school counselor in advocating on behalf of the profession and program (1.6)
• Knowledge of advocacy processes needed to address institutional and social barriers including, but not limited to SES, ethnicity, gender, culture, diversity, etc. that impede quality, access, equity and success for students (1.7)
• Knowledge of ethical standards of ACA, ACTE, ASCA and related entities, and applications of ethical and legal considerations in professional school counseling (1.8)
• Knowledge of the school setting environment, and pre K-12 curriculum. (10.5)
• Understanding of current issues, policies, laws, and legislation relevant to school counseling (10.6)
• Ability to identify ethical and legal considerations related specifically to the practice of school counseling (e.g., the ACA Code of Ethics and the ASCA Ethical Standards for School Counselors) (10.10)
• Advocacy skills for all students and for effective school counseling programs supported by data collection, analysis and presentation (11.1)

Course Assignments: All assignments are to be turned in via canvas before class begins unless other arrangements have been made. Assignments should be in APA style when necessary. This is a brief description. Detailed instructions/rubrics are online.
Class Participation: Participation is essential for this class. Whereas it is not worth a specific point value, students who are not prepared to participate in class may lose points.
Reading Assignments: Reading assignments provide background knowledge to the topic being discussed in class. All reading assignments need to be done by the due date to be beneficial for class discussion. There is no specific point value to the reading assignments; however, they will be used for class quizzes, activities, and discussion.
Assignments/Quizzes/Case Studies: An assignment, quiz, or case study will be due by 5:00 pm each week. A variety of course work will be assigned including papers, reviews, case studies, and quizzes. It is expected that students complete each assigned work with extensive thought and research.

Grading: The following percentages will be used to determine grades:
A = 94-100%, A- = 90-93%, B+ = 87-89%, B = 84-86%, B- = 80-83%, C+ = 77-79%, C = 74-76% and so forth

Class Schedule: A current class schedule can be found on Canvas. Please note that the class schedule is not a binding contract and is subject to revisions, as needed, during the course of the term. Students are discouraged from working ahead as assignments may change. Students will be notified in advance regarding any changes.

Land Acknowledgement Statement
We would like to acknowledge that all USU courses are taught on the traditional lands of the Diné, Goshute, Paiute, Shoshone, and Ute Peoples past and present, and honor the land itself and the people who have stewarded it throughout the generations.