“Good work is never done in cold blood; heat is needed to forge anything. Every great achievement is the story of a flaming heart.” - A.C. Carlson

Someone who has a flaming heart for school counselors and their key role in college and career readiness endeavors is Dr. Alice Anne Bailey, Director of the Southern Regional Education Board (SREB) Go Alliance and Collaborative Counselor Training Initiative. I am thrilled to announce that Dr. Bailey will be presenting to USU School Counseling program students and faculty this fall. Please set aside the date of Thursday, September 11, 2014 for Dr. Bailey’s presentation. The event will be held at the Northfront Business Resource Center, 450 South Simmons Way, Kaysville, UT, 7:30 – 9:00 PM. Current students, recent graduates, and faculty are invited to attend. Refreshments will be served.

To provide a bit of background, SREB is the organization responsible for creating the curriculum USHE purchased and that USU program faculty adopted for PSY 6610 – College and Career Readiness for School Counselors. We also adopted the CCTI curriculum when we created PSY 6810 – CCR for Professional Educators, our professional development course designed to train practicing school counselors in cutting-edge CCR techniques.

I am attaching a memorandum Alice Anne was invited to submit to the Executive Director of the College Access Initiative, sponsored by the National Council of Higher Education Resources. Please consider the memo a “must-read” for examining the issues facing school counselors in our efforts to further college and career readiness for all students in the U.S. Even as the attached memo is a must read, Dr. Bailey’s presentation will be a “must-hear.” She will be covering critical topics for school counselors. Incidentally, Alice Anne has represented SREB at meetings sponsored by the First Lady’s Reach Higher and the President’s College Opportunity initiatives. It is encouraging to know that school counselors are being recognized at a national level as key players in the College and Career Readiness movement. Dr. Bailey will be telling you more about these exciting school counseling and CCR initiatives.

I will see you on September 11! Plan now to join us. We are hoping to have Melissa Miller Kincart, Utah’s Assistant Commissioner for Outreach and Education, Utah System of Higher Education with us that evening to introduce Dr. Bailey. Any of you who have heard the assistant commissioner speak, know that she also has a flaming heart for college and career readiness for America’s youth.

I challenge each of you to develop your own burning desire to join this effort if you haven’t already done so. As I told our Kaysville students last week: If you compare the College and Career Readiness movement to any form of transportation, be it transport by satellite, airplane, high-speed train, speedboat, etc., the vehicle is taking off. It is building speed exponentially. You will want to be on board, and what is more, your unique skills and knowledge are needed. You have begun your journey through your work in our program. Keep learning, and come into the heat. Take flight!
Courses: Fall 2014

Here are the classes you can look forward to Fall 2014. You can register for these courses on Banner or stop in at a USU Education Center. Textbook information for Fall 2014 can be found online at: http://bookstore2.usu.edu/textbooks.php

2013 Statewide Cohort:

**PSY 6220:** Group Counseling in the Schools
LuAnn Powell & Carolyn Barcus

**PSY 6130:** Evidence-based Practice: School Intervention
Marietta Veeder

5:15 pm — 10:30 pm
August 26-December 9

2014 Kaysville Cohort:

**PSY 6330:** Principles of Psychological Measurement and Test Theory
David Bush

**PSY 6530:** Developmental Psychology: Lifespan
Camille Odell

4:30 pm — 10:00 pm
August 28-December 11

2012 Cohort—Internship Students

Thank you to all the students that were able to submit their AmeriCorps packets within such strict confines. We are delighted that you will have this opportunity to participate in a Nationwide service program. Once AmeriCorps is finished approving your packets, they will send you an email with directions about obtaining access to login to the website to log your hours. This process can take up to a take a few weeks.

**PSY 6250**—**INTERNSHIP:** You may begin to accrue hours on August 1. **IMPORTANT:** You must fill out the contract with your supervisor’s input, sign and date it yourself and have your supervisor sign it during the first two weeks you are accruing hours. Alex Spendlove will send you the internship documents via email on July 25. The documents will also be available in Canvas. You will submit your contract via Canvas during the first week of the semester, which begins on August 25.

Good luck and enjoy internship! Please contact Alex Spendlove or Camille Odell if you have any questions.
Student Spotlight: Aaron Tesch, 2012 Kaysville

Introduction: I graduated in 2009 from Utah State with a bachelor's in Biology with a teaching emphasis. I met my wife Jerilyn playing volleyball. We've been married for four years. We are the proud parents of the two most beautiful girls. When I am not teaching at Orion Junior High or studying I enjoy long walks in the park, snow skiing, basketball, volleyball, and running.

Why did you go into school counseling? I decided to do the school counseling program for a variety of reasons. I had been teaching for two years and was thinking about starting a masters program. I decided on school counseling because it allows me to help students be successful without worrying so much about teaching the core.

What advice would you give to incoming students in the school counseling program? I would suggest that you set aside a certain time each day to do the readings, homework, and assignments. That way the work is broken up and seems a lot more manageable. I would also suggest that you contact the teachers in advance and see if a previous addition of the text will work. The information will be basically the same, but you will save quite a bit of money. I also felt that a planner was a great idea. It really helped me keep dates organized and helped me keep on top of my grades. Carpool if you can—go green!

Faculty Spotlight: Sandra Ameel

What is your favorite thing about teaching in the SC program? I love about our SCEP is that we have a nice balance of teachers, each with their own area of expertise. We are very fortunate to have many with their PhDs and several with Master's degrees who are either currently school counselors or working in a school counselor supervisory position. I also love that we have a wide variety of students from across the entire state of Utah (especially in the Broadcast cohort). I have so enjoyed getting to know this amazing bunch of students who have enriched the courses with their rich and varied life experiences.

What is your favorite thing to do outside of work? My favorite thing to do outside of work is TRAVEL, TRAVEL, TRAVEL! My family and I have always been travelers and will continue to do so until we are no longer physically able. I believe there is no better way to expand your horizons and open your mind than to travel and be open to new cultures and experiences. I also believe that it makes us better counselors as we learn to be sensitive to new cultures, flexible, adventurous, patient, curious, and fun-loving. This is a gift we can give our students by using these experiences to enhance our understanding of the differences that separate as well as the common ground that we all share as human beings.

Student Spotlight: Curtis Gardner, 2013 Statewide

Introduction: I was born and raised in Arizona. I moved to Utah to pursue my undergrad at BYU, but hope to one day return to the warm, desert climate of my home state. Just prior to entering USU, I was teaching English in Mexico. Since I have Mexican Ancestry, the experience was both culturally enriching and personally fulfilling. Now that I’m back in the states, I currently work as a teacher in a behavioral classroom in Provo.

Why did you go into school counseling? I entered the school counseling program because I love mentoring and teaching young people. I especially enjoy working with students who are in the middle of a major life transition—such as moving from high school to college. I felt that this program would help me become a better educator and open doors to a new career.

What advice would you give to incoming students in the SC program? If I could give advice to the incoming students to the School Counseling Program, I would suggest that they find ways to help the other students in their cohort. My best educational experiences have come from helping my peers succeed. Not only do I do better as a student when I help others pass their classes, I also make rewarding friendships that come to bless my life.
Finding A Better Place

I was a counselor for a large school in a rural area with a multicultural population. I was working with a little girl who was living on the reservation and whose mother was mentally ill and often in and out of the hospital. She was poorly clothed and often neglected, but had the biggest heart and lots of room in it for her mother’s problems. At Christmas time, she wanted to give her mother a present. She brought in a cloth drawing she wanted to wrap and give. I provided the paper, and she carefully wrapped it.

After the break, I asked her how her present was received. When she hung her head, I knew it had not gone well. The next day, two girls showed up at my office door, quite upset. They had seen the little girl with her mom that morning. She was having an episode and had dragged the little girl away from the bus by her hair, then pushed her to the ground and kicked her.

I reported the incident to the reservation authorities, and the child was taken into custody. No relatives lived in the area, and no one knew if she had any family. Thanks to the work of a diligent caseworker, she found her natural father thousands of miles away and contacted him. He had not known where she was and cried with joy to find her. He immediately flew her to her new home. I knew I would never see her again, but hoped she was going to a better place and praying not a worse place.

Several months went by, and I got a letter in the mail. It was in neat handwriting with a postmark I did not recognize. It was from my little friend. She was doing very well. New house, loving grandparents and father, and a nice new school. The letter ended with a sentence that I will never forget. “Mrs. Jesch, you were there when I needed you and I want you to know that there really is a happily ever after.”

As counselors, we often have to deal with child abuse cases. The outcome of these cases is often not in our control, and sometimes we don’t ever know what happens to these children. If I had not spent another day as a counselor after receiving that letter, I would have been satisfied that I had made a difference.

Kelly Jesch, Elementary School Counselor

When we do the best we can, we never know what miracle is wrought in our life, or the life of another.

- Helen Keller
Save the Date
Thursday, September 11, 2014

Alice Anne Bailey
Go Alliance Director
Southern Regional Education Board

The event will be held at the Northfront Business Resource Center, 450 South Simmons Way, Kaysville, UT, 7:30 – 9:00 PM. Current students, recent graduates, and faculty are invited to attend.

Program Faculty

Camille Odell, Program Director
PSY 6530—Developmental Psychology: Lifespan
PSY 6250—Internship

Sandra Ameel
PSY 6370—Practicum in School Counseling
PSY 6610—College and Career Readiness for School Counselors

Carolyn Barcus
PSY 6220—Group Counseling in the Schools

Kathryn Bitner
PSY 6460—Ethical, Legal & Professional Issues in School Counseling
PSY 6260—Career Development

David Bush
PSY 6330—Principles of Psychological Measurement and Test Theory

Jenna Glover
PSY 6290—Diversity Issues in Treatment & Assessment

Marilyn Hammond, Jeffrey Sheen
PSY 6810—Grant Writing

Kris Hart
PSY 6240—Comprehensive School Counseling Programs

Amy Kleiner
PSY 6350—Introduction to Theories of Intervention in Psychology

Alex Spendlove, Program Advisor
PSY 6250—Internship

Lani Van Dusen
PSY 6390—Program Evaluation in the Schools: Models and Guidelines

Marietta Veeder
PSY 6130—Evidence-Based Practice: School Intervention

Thomas Wiltbank
PSY 6340—Consultation in the Schools
Thank you, Rachel & Lychelle!

We would like to take a moment to say a big thank you to our program advisors, Rachel Peterson and Lychelle Leatham. Rachel is a graduate of our program and is working on her Ph.D. in Psychology at USU. She has been assisting with advising in the School Counselor Education program for several years and will be greatly missed. Rachel has taken the position as Executive Director for Youth Services at Outreach Resource Centers, a program that serves LGBT and homeless youth in Utah.

Lychelle is a student in the School Psychology program. She has been an advisor to our program for almost a year and has done a superb job serving our students. Lychelle will be completing her internship this fall in the Davis School District and will pursue her career as a School Psychologist. We wish Rachel & Lychelle good luck in all that they do and express our gratitude for their hard work.

Advisement Office

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