

UtahStateUniversity[®]

SCHOOL PSYCHOLOGY PROGRAM

EdS Training Goals & Objectives

The Program model and philosophy are further operationalized into several training goals and objectives, which are outlined below. These training goals and objectives are intended to provide comprehensive coverage of the 10 domains of school psychology practice outlined in NASP's Model for Comprehensive and Integrative School Psychological Services (2010) and Standards for Graduate Preparation of School Psychologists (2010):

1. Data-based decision making and accountability
2. Consultation and collaboration
3. Interventions and instructional supports to develop academic skills
4. Interventions and mental health services to develop social and life skills
5. School-wide practices to promote learning
6. Preventive and responsive services
7. Family–school collaboration services
8. Diversity in development and learning
9. Research and program evaluation
10. Legal, ethical, and professional practice

Goal 1. Program graduates will be effective problem-solving agents of change who utilize data-based decision making for assessment and intervention with diverse student populations.

Objective 1.1

Program graduates will demonstrate the ability to make data-based decisions regarding individual students.

Objective 1.2

Program graduates will demonstrate the ability to make data-based decisions regarding programmatic issues.

Goal 2. Program graduates will obtain a broad understanding of the educational system, the family system, and the practice of school psychology. Students will understand how to work effectively within these systems with diverse student populations.

Objective 2.1

Program graduates will demonstrate knowledge of schools, their climates, their policies, and their procedures, including knowledge of general and special education services and related laws governing these services.

Objective 2.2

Program graduates will demonstrate knowledge of school psychology as an area of practice, including the history of school psychology, ethical issues in the field, and the roles and functions of school psychologists.

Objective 2.3

Program graduates will demonstrate knowledge of family systems and school systems and understand how to work collaboratively with families, schools, and communities.

Objective 2.4

Program graduates will demonstrate the necessary knowledge and skills to practice behavioral consultation with teachers and parents.

Objective 2.5

Program graduates will demonstrate the ability to use technology relevant to their work.

Goal 3. Program graduates will obtain the skills necessary to promote the behavioral, emotional, and social well-being of children and their families with diverse backgrounds and within the context of a problem-solving modeling of school psychology.

Objective 3.1

Program graduates will demonstrate knowledge of psychopathology and developmental course and factors that influence human well-being.

Objective 3.2

Program graduates will demonstrate familiarity with techniques used to assess, monitor, and evaluate sources of risk as well as social, emotional, and behavioral difficulties within the entire school population, including functional assessment methods.

Objective 3.3

Program graduates will demonstrate the knowledge and skills necessary to implement interventions and prevention plans at the individual, class-, school-, and district-wide levels to address common social, emotional, and behavioral needs and concerns.

Goal 4. Program graduates will obtain the necessary knowledge and skills to promote positive academic growth for all children within the context of a collaborative, problem-solving model of school psychology.

Objective 4.1

Program graduates will demonstrate familiarity with techniques used to assess for academic difficulties and to monitor and evaluate academic progress within the school population.

Objective 4.2

Program graduates will demonstrate the ability to develop interventions (in collaboration with other school personnel) for individual students with academic skill difficulties and at the class-, school-, and district-wide levels to improve or maintain positive academic outcomes.

Goal 5. Program graduates will value diversity, demonstrate respect for all cultures, and strive towards culturally competent practices.

Objective 5.1

Program graduates will demonstrate an awareness and knowledge of issues of cultural diversity.

Objective 5.2

Program graduates will demonstrate skills and ability to take steps to work effectively with students from diverse cultural backgrounds.

Objective 5.3

Program graduates will demonstrate cultural sensitivity in all professional activities.

Goal 6. Program graduates will obtain a strong background in research methods and understand how to apply this knowledge within the school context.

Objective 6.1

Program graduates will demonstrate knowledge of research methods, including both group and single-subject designs.

Objective 6.2

Program graduates will demonstrate the knowledge and skills necessary to apply basic statistical processes in professional situations, including the ability to translate statistical knowledge into practice and to use statistics for the purpose of program evaluation.

Objective 6.3

Program graduates will understand how to engage in applied research to monitor the progress of the schools, classes, groups, and individuals to whom they provide services.